



SAINT THOMAS MORE PREPARATORY SCHOOL

2010-2011 Course Catalog

133 Thomas More Drive
Magnolia, DE 19962
302 697 8100

Saint Thomas More Preparatory School

St. Thomas More Preparatory School opened its doors in September 1998 and is Delaware's newest diocesan Catholic high school. In addition to providing a high quality academic curriculum, STM strives to teach young people to live according to Christian values, and this includes the desire to "Fall in love with the service to God," a teaching reflected in our school mission statement, which states:

Saint Thomas More Preparatory School, a Catholic diocesan high school, provides an education that develops the spiritual, intellectual, moral, and social growth of each student.

This Course Bulletin outlines an academic, college preparatory curriculum which adheres to the teachings of the Roman Catholic Church. The curriculum stresses both traditional and current issues and seeks to strengthen the ability of students to make responsible decisions and commitments.

Those needs not always inherent in curricular areas at STM are met through athletics and extracurricular activities, which provide students with additional opportunities of personal expression and group interactions.

The Graduation requirements are listed here and at the end of this Course Description Bulletin.

Drop / Add Fees

1st Semester Courses

After August 13, 2010

\$75 to add/drop a course.

Last day to add/drop a course is September 22, 2010

2nd Semester Courses

After January 13, 2011

\$75 to add/drop a course.

Last day to add/drop a course is January 21, 2011

Graduation Requirements

Religion	4
English	4
Mathematics	3
Science	3
Social Science	3
World Languages	3
Electives (must include an additional math or science course)	9
PE /Health	1
Fine Arts	1
Computer Science	1

Total Credits	32 Class Of 2014
	32 Class of 2013
	32 Class of 2012
	31 Class of 2011

Minimum Community Service Hours Required per Year:
Freshmen-25; Sophomores-25; Juniors-25; Seniors-25

SERVICE HOURS MAY NOT BE CARRIED OVER FROM YEAR TO YEAR.

Freshman, Sophomore, Junior, and Senior retreats are also graduation requirements.

Our curriculum includes Advanced Placement courses in math, social studies, Spanish, French, English, science and art. To qualify for AP and Honors courses, students must demonstrate their academic achievement and sense of responsibility for a full term at St. Thomas More Preparatory School and obtain a score on the PSAT that indicates readiness for these classes. All AP students must take the AP exam in May.

Qualified junior and seniors are able to enroll in college level courses. These students will receive both high school and college credit for these courses. Please refer to the COLLEGE AND DISTANCE LEARNING INFORMATION located at the end of this catalog. For more information, please contact Mrs. Baaden, Dean of Studies.

**Some courses are offered on alternating years.*

***Courses with insufficient enrollment will be cancelled before the course starts.*

The Course Catalog is updated yearly and available online.

RAVENS

ACADEMIC CURRICULUM

Religion Department

4 Credits Required – One per year

1101 Religion 9 **1 Credit**

Required of all Freshmen

Religion 9 consists of two courses: *The Revelation of Jesus Christ in Scripture*, and *Who Is Jesus Christ?* In the first course, students gain a general knowledge and appreciation of the Sacred Scriptures. They will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. In the second course, students will be introduced to the mystery of Jesus Christ as the fullness of God's revelation to us. In learning about who He is, the students will also learn who He calls them to be.

1102 Religion 10 **1 Credit**

Required of all Sophomores

Religion 10 consists of two courses: *The Mission of Jesus Christ (The Paschal Mystery)*, and, *Jesus Christ's Mission Continues in the Church*. The first course helps students understand all that God has done for us through his Son, Jesus Christ, what it means to be a disciple of Christ, and what life as a disciple entails. The second course emphasizes the sacred nature of the Church: through the Church we encounter the living Christ. We recognize that the Church was founded by Christ through the Apostles, and it is sustained by Him through the Holy Spirit.

1103 Religion 11 **1 Credit**

Required of all Juniors

Religion 11 consists of two courses: *Sacraments as Privileged Encounters with Jesus Christ* and *Life in Jesus Christ*. In the first course students will examine each of the sacraments, especially the Eucharist, in detail so as to learn how they may encounter Christ throughout life. The second course teaches students that it is only through Christ that they can fully live out God's plans for them. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

1104 Religion 12 **1 Credit**

Required of all Seniors

This course helps students understand how the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students to recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches, ecclesial communities, non-Christian religions. It also examines the ways other systems of belief and practice differ from the Catholic faith.

1051 Christian Imagery in Media **1 Credit** ***This is an elective course open to students in grades 10 through 12***

This course will serve to educate the students in the presence of Christian Imagery, explicitly, implicitly, metaphorically or analogically, in the 20th and 21st century media. Films, television programs, comic art, and commercial advertisement will be media most commonly used in the course. The attempt of this course is not to show strictly religious presentations of Christian subject matter (though that will be identified and used in the course), but more so, non-religious presentations that carry religious overtones in story, theme, or visual imagery. Students taking this course will be exposed directly to the biblical or Catholic source material from which media draw their ideas and themes.

English Department

4 Credits are Required – One per Year

All writing should be composed on computers.

2011 (H) Composition and Literature **1 Credit**

Honors Composition and Literature explores different genres of literature. This intensive course will acquaint students with the beginnings of literary criticism and critical research. Special emphasis will be placed on writing skills. Grammar will be reviewed as an integral part of the writing program. Various forms of writing will be studied including the research writing process, as well as essays and creative writing.

2012 Composition and Literature **1 Credit**

Composition and Literature is an introductory course is designed to review, strengthen, and develop skills in composition, vocabulary, syntax, and analysis of literature. forms of writing will be studied including the research writing process, as well as essays and creative writing. Various genres of literature provide models for student writing.

2021 (H) American Literature **1 Credit**

Prerequisites: A/B in 2011 and/or Departmental Approval
Honors American Literature is designed to be an intensive, advanced reading and writing class. Time will be spent developing logical argument and reflective thought both orally and in writing. The literature focus will cover the contributions from American writers through various movements of literature including Puritanism, Classicism, Realism, Modernism, and other themes. Vocabulary will continue from that developed in the ninth grade.

2022 American Literature **1 Credit**

Prerequisites: 2012

American Literature is designed to develop logical argument and reflective thought both orally and in writing to reinforce the freshman skills and prepare students for the major research writing. The literature focus will cover the contributions from American writers through various movements of literature including Puritanism, Classicism, Realism, Modernism, and other themes. Vocabulary will continue from that developed in the ninth grade.

2031 (H) World Literature
1 Credit

Prerequisites: A/B in 2021 and/or Departmental Approval

In depth analyses of texts and literary selections from world literature is the basis of this course. The selections consist of drama, poetry, fiction and non-fiction prose by significant authors from varied cultural backgrounds other than British and American. The advanced Literature course is designed to enhance students' critical, analytical, and interpretive reading skills. Written literary criticism and persuasive arguments are stressed. Research writing is stressed throughout the year. This course is intended to prepare students for the critical reading and writing required in the Senior year.

2032 World Literature **1**
Credit

Prerequisites: 2022

This course presents a survey of major writers and various writing activities. The selections consist of drama, poetry, fiction and non-fiction prose by significant authors from varied cultural backgrounds other than British or American. The course is designed to improve students' critical, analytical, and interpretive reading skills. Writing literary criticism and developing persuasive arguments are important components of the class, and major paper assignments are used to assess student progress. Research writings are emphasized during the year. This course is intended to prepare students for the critical reading and writing required in the Senior year.

2041 (H) English Literature **1Credit**

Prerequisites: A/B in 2031 and/or Departmental Approval

Honors English Literature is a survey of British literature that includes both classic and contemporary works as well as the study of English literature from the beginning to the present. English vocabulary is studied separately and in context with the literature. Greater critical thinking and literary analysis will be required. The historical setting for various literary persons will be considered. Students will gain greater facility in expository and argumentative writing and will be challenged to master expository writing in longer research papers. To prepare students for college level composition, renewed emphasis is placed on proofreading, editing, and revision as students write proposal papers, argumentative analysis and research papers, personal narratives, and reader-response papers. In addition to refining and further developing critical writing, the student must complete several research papers of gradually increasing length and depth over the course of the year. Papers will be written in the MLA and APA format. Students also practice writing the personal narrative that accompanies college applications. Formal oral student presentations are also required. Honors English explores several novels, plays, and other forms of literature in addition to the anthology used in class.

2042 English Literature **1 Credit**

Prerequisites: 2032

English Literature is a survey of British literature that includes both classic and contemporary works. Vocabulary is studied separately and in context with the literature. To prepare students for college freshmen English, renewed emphasis is placed on proofreading, editing, and revision as students write proposal papers, argumentative analysis, personal narratives, and reader-response papers. Students also practice writing the personal narrative that accompanies college applications. The research process culminates in a fully developed literary analysis. In addition to refining and further developing critical writing, the student must complete three research papers of gradually increasing length and depth over the course of the year. Papers will be written in the MLA and APA format. Formal oral student presentations are also required. Senior English explores 4-6 novels/ plays and other literature.

2050 20th and 21st Century Literature **1**
Credit

This is an elective course open to students in grades 10 through 12

Composition and Literature of the 20th and 21st Centuries is an in-depth survey of contemporary works as well as writing for today's reader. Vocabulary is studied in the context of the literature. Critical thinking and literary analysis are required. Students are challenged to master research and argumentative writing through a series of shorter papers. Papers will be written in MLA, APA or other format as specified in directions. Multiple genres of literature will be explored, in addition to the textbook used in class.

2055 Journalism Laboratory

This is an elective course open to students in grades 9 through 12 **1 Credit**

In Journalism Laboratory, students will perform specific duties with leadership functions to be outline, assigned, and evaluated by the advisor/teacher according to the nature of the publication and staff organization. Development and evaluation of skills will be individualized and performance-based, varying in publication style and content and in nature of assigned duties. In the Laboratory course, individual skills should be developed to marketable levels with decision-making capabilities for entry-level positions in the field or on college publication staffs. The publications from these classes should be distributed for critical appraisal and enjoyment of others and entered for critical review by a rating service outside the school.

2065 Broadcast Journalism and Mixed Media **1 Credit**

This is an elective course open to students in grades 9 through 12

The Broadcast Journalism and Mixed Media I provide academic instruction in video/audio production by providing training in equipment operation, reporting, scriptwriting, and planning. Broadcast Journalism and Mixed Media II deepen the experience by placing students in leadership roles in the directing and producing of video projects. Students will learn to develop an awareness of the role of media and journalism in our society by employing grade appropriate reading, writing, speaking, listening, and/or viewing skills. Journalism labs may be used to extend this course.

2066 Creative Writing **1 Credit**

This is an elective course open to students in grades 9 through 12

This elective course will explore various methods of writing in order to develop important skills including structure, form, word choice and expression. Students will explore journaling and examine real writing samples to expand their own writing techniques. This course will seek to solve common errors and address reoccurring questions concerning composition. This course will also enable students to bolster their ability in their English courses, while developing personal interest and skill in creative writing.

2067 Introduction to Basic Cultural Literacy 1 Credit
This is an elective course open to students in grades 9 through 12

This course will expose students to aspects of cultural imagery, terminology and understandings that will allow them to read literature with greater fullness, write with better use of allusion and cultural references and think and more fully appreciate the value of cultural references.

2070 AP English Literature 1 Credit
Open to students in grade 12. May replace English Literature.

This course involves the study of both classic and contemporary works of American, British, and world literature as well as analytical writing. Extensive critical thinking, literary analysis, and independent study work will be required. The historical setting for various literary persons will be considered. There will be a heavy emphasis on individual composition and research skills. Students will be challenged to gain facility in expository and argumentative writing, as well as to master longer research papers. Some creative writing will be developed in conjunction with pieces studied in class. All essays and papers will be written in the MLA and APA format. Timed AP writing practice is a major focus. The course follows the outline as established by the College Board (www.college.board.com) Students are required to take the AP Exam in May.

2072 AP English Language and Composition 1 Credit
Open to students in grades 11. May replace World Literature..

This course is designed to help students become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and to become skilled writers who can compose for a variety of purposes. By their writing and reading in this course, students should become aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way generic conventions and the resources of language contribute to effective writing. The course follows the outline as established by the College Board (www.college.board.com) Students are required to take the AP Exam in May.

Language Department

3 Credits within the same language are required

Projects are part of all foreign language classes and audio, video and CD-ROM components are incorporated for technology on all levels. Students who are enrolled in Chinese, French, or Italian may also access the Rosetta

Stone program during flex time. Students who are enrolled in French or Italian have the ability to meet with a language teacher if they need clarification.

3112 Spanish I 1 Credit

This is an introductory course that practices the Spanish sound system, speech patterns, and grammar. The level one course provides students with the capability to use Spanish in real life situations. The language skills of listening, speaking, reading, and writing, plus learning about the culture, are incorporated throughout the course. Students are introduced to grammatical concepts through reading and writing, but the main focus is on the communicative approach. Basic everyday vocabulary is practiced and cultural discussions are held.

3121 (H) Spanish II 1 Credit
Prerequisites: A/B in 3112 and/or Departmental Approval Freshman enrollment by Assessment

This honors course is designed for a concentrated communicative program with an abundance of listening and speaking practices. Spanish II features monologues, conversations, recordings, descriptive narratives, skits, and exposure to authentic native dialogues. New vocabulary is introduced in a naturalistic way and is practiced in real life scenarios. Writing is strengthened to improve comprehension of grammatical concepts and to communicate information and ideas. Culture is always incorporated of grammatical concepts and to communicate information and ideas. Culture is always incorporated into the class.

3122 Spanish II 1 Credit
Freshman enrollment by Assessment
Prerequisites: 3112

This course is designed for a communicative program with listening and speaking practices. Spanish II features monologues, conversations, recordings, descriptive narratives, skits, and exposure to authentic native speaker dialogues. New vocabulary is introduced in a naturalistic way and practiced in real life scenarios. Cultural and interdisciplinary readings are used throughout for information and comprehension. Writing is strengthened to improve comprehension of grammatical concepts and communicating information and ideas.

3131 (H) Spanish III 1 Credit
Prerequisites: A/B in 3121 and/or Departmental Approval

The honors level course is dedicated to strengthening the advanced language skills at an accelerated pace. Listening and speaking abilities are improved in classroom practice by using native speaker recordings from different Spanish speaking countries. To enhance comprehension and knowledge further, culturally authentic materials are used with emphasis on leisure, literature, history, and the arts. Writing practice is provided throughout the program. Grammatical structure is augmented and refined to enable more accurate oral and written expression and comprehension of Spanish. Emphasis is placed on modern idiomatic expressions.

3132 Spanish III 1 Credit
Prerequisites: 3122

The course is dedicated to improving the language skills developed by the students to date. Listening and speaking abilities are strengthened and reviewed in classroom practice by using native speaker recordings and through reading passages. To enhance comprehension and knowledge further, culturally authentic materials are used with emphasis on leisure, literature, history, and the arts. Writing practice is provided throughout the program. Grammatical structure is practiced to enable more accurate oral and written expression as well as comprehension of Spanish.

3141 (H) Spanish IV 1 Credit

Prerequisites: A/B in 3131 and/or Departmental Approval

This honors course is designed to strengthen the four skills of language: listening, speaking, reading, and writing. It also incorporates culture through a variety of means. Students will study and analyze some history, literature, and art of the Hispanic world. Emphasis is placed on projects, compositions, debates, reports, and sequencing of ideas. At this level of language study, students are expected to express their thoughts and ideas in many areas and with a higher degree of proficiency.

3170 AP Spanish 1 Credit

Prerequisites: A/B in 3141, Departmental Approval and superior PSAT scores

AP Spanish Language is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources. Students who enroll should already have a basic knowledge of the language and cultures of Spanish-speaking peoples and have attained a reasonable proficiency in using the language. Students will be in the final stages of their secondary school training and will have had appropriate course work in the language. In conjunction with exercises in advanced structures, vocabularies, speaking, and writing skills, students read a novel, newspaper articles, Latin American short stories, and poetry. Each student must demonstrate a mastery of the skills involved in critical analysis, logical organization, and precise writing. *

3212 French I 1 Credit

This French Course is an independent course which will be accessed from our server. The course is provided by Rosetta Stone. This course is a dynamic immersion method which develops all key language skills-listening, speaking, reading and writing for learners of any age, ability, or language background. Dynamic Immersion teaches students to think in the new language from the very beginning. (This course will also be offered in summer school.)

3222 French II 1 Credit

Prerequisites: 3212

This course is a continuation of French I. (This course will also be offered in summer school.)

3232 French III 1 Credit

Prerequisites: 3222

This course is a continuation of French II. (This course will also be offered in summer school.)

3241(H) French IV 1 Credit

Prerequisites: A/B in 3233 and/or Departmental Approval

This course is a continuation of French III. (This course will also be offered in summer school.)

3270 AP French 1 Credit

Prerequisites: A/B in 3241, Departmental Approval and superior PSAT scores

Students who enroll in AP French Language should already have a good command of French grammar and vocabulary and have competence in listening, reading, speaking, and writing. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had substantial course work in the language. In conjunction with exercises in advanced structures, vocabularies, speaking, and writing skills, students read a novel, newspaper articles, French short stories, and poetry. Each student must demonstrate a mastery of the skills involved in critical analysis, logical organization, and precise writing. *

3312 German I 1 Credit

This German Course is an independent course which will be accessed from our server. The course is provided by Rosetta Stone. This course is a dynamic immersion method which develops all key language skills-listening, speaking, reading and writing for learners of any age, ability, or language background. Dynamic Immersion teaches students to think in the new language from the very beginning. (This course will be offered in summer school.)

3322 German II 1 Credit

Prerequisites: 3312

This course is a continuation of German I.

3332 German III 1 Credit

Prerequisites: 3322

This course is a continuation of German II.

3412 Chinese I 1 Credit

This Chinese Course is an independent course which will be accessed from our server. The course is provided by Rosetta Stone. This course is a dynamic immersion method which develops all key language skills-listening, speaking, reading and writing for learners of any age, ability, or language background. Dynamic Immersion teaches students to think in the new language from the very beginning. (This course will be offered in summer school.)

3422 Chinese II 1 Credit

Prerequisites: 3412

This course is a continuation of Chinese I. (This course will also be offered in summer school.)

3432 CP Chinese III 1 Credit

Prerequisites: 3422

This course is a continuation of Chinese II. (This course will also be offered in summer school.)

3612 Italian I 1 Credit

This Italian Course is an independent course which will be accessed from our server. The course is provided by Rosetta Stone. This course is a dynamic immersion method which develops all key language skills-listening, speaking, reading and writing for learners of any age, ability, or language background. Dynamic Immersion teaches students to think in the new language from the very beginning. (This course will be offered in summer school.)

3622 Italian II **1**

Credit

Prerequisites: 3612

This course is a continuation of Italian I. (This course will also be offered in summer school.)

3632 Italian III **1 Credit**

Prerequisites: 3622

This course is a continuation of Italian II. (This course will also be offered in summer school.)

3732 Latin I **1 Credit**

This is an elective course open to students in grades 9 through 12

This course introduces students to the vocabulary, grammar, and syntax which will enable them to read Latin passages based on the culture, history, and mythology of the classical world. The influence of Latin on the English and Romance language and of Roman traditions on American law, government, literature, and culture is also addressed.

Mathematics Department

3 Credits Required

All students must complete three years of math during their high school years. Students are required to purchase a calculator TI 83+ or TI 84+.

4013 Introduction to Algebra I 1 Credit

This course is designed for the student that is preparing for high school level mathematics yet struggles with some of the beginning concepts of algebra. Students will be exposed to operations with rational numbers, proportions, percents, solving equations and inequalities and other concepts that will be helpful in their future studies in mathematics. After completion of this course, students will enroll in Algebra I.

4011 (H) Algebra I 1 Credit

Prerequisites: Enrollment by Assessment

This course is designed for the above average and highly motivated student. In addition to a more in-depth coverage of some of the topics covered in Algebra I, these students are exposed to inequalities, direct and inverse variations, probability and statistics.

4012 Algebra I 1 Credit

This course takes the students from the familiar concepts of the operations with real numbers to more involved concepts of relations and functions. Students are exposed to solutions of linear and simultaneous equations; methods for solving related applications; operations with polynomials; rational and irrational expressions; and quadratic equations.

4021 (H) Geometry 1 Credit

Prerequisites: A/B in 4011 or 4012 and/or Departmental Approval

Freshman enrollment by Assessment

This course is designed for the above average and highly motivated student. It includes the principles of inductive and deductive reasoning, and basic logic. In-depth work in the concepts and techniques of Euclidean plane geometry are studied. Equations of lines and circles and proofs using Cartesian geometry are studied along with basic principles and formulas of solid geometry. Basic concepts of trigonometry are also studied.

4022 Geometry 1 Credit

Prerequisites: 4011 or 4012

This course includes the principles of inductive and deductive reasoning, basic logic, and the concepts and techniques of Euclidean plane geometry. Equations of lines and circles and proofs using Cartesian geometry are studied along with basic principles and formulas of plane geometry.

4031 (H) Algebra II & Trigonometry 1 Credit

Prerequisites: A/B in 4021 and Departmental Approval

This course is designed for the above average and highly motivated student. It includes the study of real and complex numbers; polynomial, rational, exponential, and logarithmic functions; solving and graphing linear and quadratic equations

and inequalities; and applications. The basic definitions and graphic applications of trigonometry are studied.

4032 Algebra II 1 Credit

Prerequisites: 4022

This course includes a review of the concepts covered in Algebra I. An in-depth study of linear and quadratic equations and inequalities occurs. Students are exposed to rational, exponential, logarithmic, and complex functions. Students review and expand upon basic concepts of trigonometry.

4041 (H) Trigonometry/Pre Calculus 1 Credit

Prerequisites: A/B in 4031 and Departmental Approval

This course is designed for the advanced student who is highly motivated in mathematics or science and plans to take either the AP Calculus course in the senior year or in college. Studies explore the full spectrum of related topics needed to give the student a strong background in analytic geometry and theory of equations, to include analysis of algebraic, trigonometric, rational, exponential, and logarithmic functions. The course also focuses on curve tracing, the conic sections, and introduces the theory of limits and the basic concepts, techniques, and applications of differentiation and integration.

4043 Trigonometry/Pre Calculus 1 Credit

Prerequisites: 4021 or 4022 and 4031 or 4032

This course explores the full spectrum of related topics needed to give the student a strong background in analytic geometry and theory of equations, to include analysis of algebraic, trigonometric, rational, exponential, and logarithmic functions. The course also focuses on curve tracing, the conic sections, and introduces the study of statistics.

4060 Statistics 1 Credit

Prerequisites: At least 4032 and/or Departmental Approval

This course provides an overview of the concepts, methods, and applications of elementary statistics. It introduces accepted practices for organizing, analyzing, interpreting, and presenting data. Methods of describing data in terms of measures of central tendency, variation, and position are examined, as are elementary probability and counting rules, including combinations and permutations. The use of various probability distributions, and normal distribution, confidence intervals, sampling, and statistical estimation are covered. Application topics include hypothesis testing, means testing, the chi-square test, analysis of variance, simple regression, correlation, and nonparametric statistics. The use of computer technology in statistical studies is an integral part of the course.

4070 AP Math-Calculus AB 1 Credit

Prerequisites: A/B in 4041, Departmental Approval and superior PSAT scores

Calculus AB is designed to be taught over a full high school academic year. Topics covered include functions, graphs, limits, differential, and integral calculus. The course follows the outline as established by the College Board (www.collegeboard.com) *

Science Department

3 Credits Required

5011N (H) Biology 1 Credit

This course utilizes an advanced inquiry approach in order to give advanced students more opportunities to develop comprehensive insights into modern biology. As inquirers, students learn to be independent, to compare, to analyze, to synthesize knowledge, and to develop their mental and creative faculties. The topics that will be covered include cellular organization, comparative life functions, human structure and function, reproduction, genetics, evolution, and ecology. This is paralleled with an extensive laboratory schedule that complements lecture time

5012N Biology 1 Credit

This course utilizes an inquiry approach to give students opportunities to develop comprehensive insights into modern biology. Students learn to be independent thinkers, to compare and analyze knowledge, and to develop their mental and creative faculties. The topics that will be covered include cellular structure and functions, human structure and function, genetics, evolution, and ecology and comparative life functions. A laboratory schedule complements lecture time.

5021 (H) Chemistry 1 Credit

Prerequisites: A/B in 5011 and Departmental Approval

The study of theoretical chemistry is designed to instill knowledge of its principles, laws, and concepts. This is an advanced chemistry course stressing the principles of chemistry. Concepts of atomic structure, bonding, equilibrium, and the periodic table will be studied. Laboratory work provides a basis for this presentation. Topics include: matter and energy, atomic structure, bonding, equilibrium, acid-base theories, redox and electrochemistry, and organic chemistry. This is paralleled with an extensive laboratory schedule that complements lecture time.

5022 Chemistry 1 Credit

Prerequisites: 5012

The study of chemistry is designed to offer knowledge of principles, laws, and concepts. This is an applied chemistry course, which stresses fundamental principles of chemistry. Concepts of atomic structure, bonding, equilibrium, and the periodic table will be studied. Laboratory work provides a basis for this presentation. Topics include: matter and energy, atomic structure, bonding, equilibrium, acid-base theories, redox and electrochemistry, and organic chemistry.

5031 (H) Physics 1 Credit

Prerequisites: A/B in both 5021 & 5011N and Departmental Approval

This rigorous paced course is designed for the above average and highly motivated student. The main topics in this course include wave motion, light, heat, electromagnetism, circuits, and thermodynamics. Students must have some knowledge of trigonometric functions and relationships in order to succeed in this course. Labs play a major part in this course.

5032 Physics 1 Credit

Prerequisites: 5022 & 5012N

This course consists of an introduction to the classical fields of physics: mechanics, electricity, and magnetism. The course is a problem-solving course to prepare for college science course. The main topics are wave motion, mechanics, electricity, and electromagnetism. Labs play a major part in this course.

5050 (H) Anatomy and Physiology 1 Credit

Prerequisites: 5031 or 5032 or Departmental Approval

Anatomy & Physiology provides students an opportunity for an in-depth study into the structure and function of systems and subsystems of the human body. The topics that will be covered include basic anatomy directional terminology, structure and function of major body systems and special senses, fundamental concepts and principles of body organization, cells, tissues, and metabolism.

5070 AP Biology 1 Credit

Prerequisites: A/B in 5011N, Departmental Approval and superior PSAT scores

A college level study inclusive of: cytology, genetics, taxonomy and evolution, survey of various kingdoms and phyla, anatomy and physiology of the various organ systems, embryology, and ecology. This is paralleled with an extensive laboratory schedule that complements lecture time and is in line with the AP and college suggested requirements. The course follows the outline as established by the College Board (www.collegeboard.com)* (Offered in 2010-2011)

Social Studies Department 3 Credits Required**6011 (H) World History 1 Credit**

Honors World History presents students with an in depth view of the major political, economic, social, diplomatic/military, cultural, and intellectual events and roles of key personalities who shaped civilization.

6012 World History 1 Credit

Introduction to Western Civilization presents students with an overview of the major political, economic, social, diplomatic/military, cultural, and intellectual events and roles of key personalities who shaped civilization.

6021 (H) United States History 1 Credit

Prerequisites: A/B in 6011 and Departmental Approval

This advanced course examines both the political and social history of the United States. Special emphasis is placed on the underlying causes and results of such major events as the Revolution, the Civil War, the Great Depression, the two World Wars, American involvement in Korea and Southeast Asia, and the more current issues that are part of the American political scene. Students will learn to critically analyze historical documents and explore various resources for historical research. Students will also be instructed on the fundamentals of constructing and developing a research paper, which is required for passing the course.

6022 United States History 1 Credit

Prerequisites: 6012

This course examines both the political and social history of the United States. Special emphasis is placed on the underlying causes and results of such major events as the Revolution, the Civil War, the Great Depression, the two World Wars, American involvement in Korea and Southeast Asia, and the more current issues that are part of the American political scene.

6042 United States Government/Law 1 Credit

Prerequisites: 6022

Government exists to serve its people. The basis of our form of government is that we elect the people who serve in it. In our class, we will identify ways in which governments are organized, ways in which they are controlled by the people, (or sometimes control its people) and the many roles government serve. There have been many changes to our system of government since its roots in the late 18th century, however the basic tenets of our government has remained constant for well over two centuries – a lasting tribute to the

people who had the vision to create such a living document. Our class will encompass many aspects of the social sciences including history, sociology, economics, anthropology, and of course political science. We will tie in current events with ways our culture functioned a century ago; in addition, we will write our own versions of the Declaration of Independence and the Bill of Rights with today's world in mind and compare it to the ones Jefferson and Madison wrote. We will also play the role of an elected official and identify what it took to become one, but more importantly, what it takes to remain in one.

6043 Applied Economics **1 Credit**

This is an elective course open to students in grades 9 through 12.

This course will focus on dealing in depth with particular real world problems, using economic principles to explain why and how things have happened the way they have. Topics will concern issues at both the individual and national level. Course topics will include climate change, education, crime, war on terrorism, health care, social security and many more. Enjoy the course as you gain more understanding of issues that affect your life and the future of the country.

6045 Foreign Policy **1 Credit**

This is an elective course open to students in grades 10, 11, and 12.

This course is a survey of American Foreign Policy as it has been conducted since the beginning of the 20th century. We will cover the basic American policies of the last century and the explanations for why they were chosen, as well as more general theories of how U.S. foreign policy is made. We will devote particular attention to the formulation of U.S. policies in the post-War World War II era. Students will leave the course understanding the content of the current American foreign policy, how that content evolved, the major theories that explain this evolution. Students will know the central American foreign policy institutions, how they operate, and the controversies that surround their actions. Students will be aware of the interaction of America's foreign and domestic policies, and of the impact of popular opinion and interest group pressures upon foreign policymaking. Finally, students will develop their analytic abilities viz. studying the controversies surrounding the policy choices America has made, and the challenges that face America today.. An introductory course in American government or US History is required for this course. Students should be comfortable with world geography and have some knowledge of recent international history.

6050 Psychology **1 Credit**

This is an elective course open to students in grades 9 through 12.

When asked what they expect from a course in psychology, students often say that they expect to find out "how the mind works," what makes people go crazy," "the meaning of dreams," and "why are we the way we are." CP Psychology will address these topics as well as questions like: How does the brain work? Why do we see things in color? How do people learn? How do we remember things? What motivates some people to starve themselves to death while others eat themselves into obesity? Should anger be controlled, or should it be expressed? How does stress affect our physical and psychological functioning? Why do we like some people and not others?"

6060 Sociology **1 Credit**

This is an elective course open to students in grades 9 through 12.

This course is designed to explore the scientific study of human social behavior. Social structure, social change, and social mobility (citizenship, family values, marriage, religion, education, work, community, crime, and addiction) will be

studied in the context of their own unique setting. Students will be able to perceive, understand, and relate the basic concepts of sociology to themselves and the roles they play in the community as students, citizens, employees, marriage partners, parents and human beings.

6070 AP US Government **1 Credit**

Prerequisites: *A/B in 6021, Departmental Approval, and superior PSAT scores.*

This college level course presents a critical perspective on American politics and the national government. Special emphasis is given to the beliefs, institutions, and policies and significant groups that make up the American political process. Major topics include the Constitution, Federalism, political socialization, public opinion, the election process, the organization and ideology of major political parties, the division of power into legislative, executive, and judicial branches, and civil rights. The second half of the course focuses on major domestic and foreign policy issues. The course follows the outline as established by the College Board (www.collegeboard.com)*

6075 AP US History **1 Credit**
Prerequisites: *A/B in 6021, Departmental Approval and superior PSAT scores.*

This is a college level analysis of American history consisting of a critical understanding of the major events, individuals, and ideas which have shaped the American identity. A secondary focus is historiography. Semester projects consist of critical book reviews and an evaluation of motion pictures. The course follows the outline as established by the College Board (www.collegeboard.com)*

6080 AP Psychology **1 Credit**
Prerequisites: Three Social Studies Credits and superior PSAT scores.

This college level course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. The course follows the outline as established by the College Board (www.collegeboard.com)* (Offered in 2010-2011)

6090 AP Microeconomics **1 Credit**
Prerequisites: Two Social Studies Credits and superior PSAT scores.

This course is designed to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. The course places primary emphasis on the nature and functions of markets. The course continues with an investigation into factor markets and the role of government in promoting greater efficiency and equity in the economy. An emphasis is placed throughout the course on the application of microeconomic concepts to real world issues past and present.* (Offered in 2010-2011)

6091 AP Macroeconomics **1 Credit**

This course is designed to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places special emphasis on measuring economic performance, national income and price determination, the financial sector, inflation and unemployment and economic growth and productivity. The course concludes with a discussion of international trade and finance and the issue of globalization. An emphasis is placed throughout the course on the application of macroeconomic concepts to real world issues past and present.* (Offered in 2011-2012)

Fine Arts Department
1 Credit Required

7011 Art Fundamentals **1 Credit**

Art fundamental is a basic studio course for those students with little or no foundations in art. All art experiences are two-dimensional based on the elements of design (line, shape/form, space, color, value, and texture) and principles of art (rhythm, movements, balance, proportion, variety, emphasis, and harmony/unity). Students will become acquainted with a number of different media and tools which artists use to express ideas. Students will learn how to evaluate and judge an art object/product as an appreciator and/or consumer. Students will explore the visual arts in relation to diverse cultures, times and places.

7031 Studio I: Drawing & Painting **1 Credit**
Prerequisites: *7011*

Studio I is an advanced level art course that offers a wide variety of drawing and painting experiences with emphasis placed on art structure, creative problem solving and observation drawing. Drawing experiences include but are not limited to: contour (blind and controlled), gesture, value (modeled), figure, portrait, etc. Tactile experiences will be emphasized in the study of painting. Students will be expected to use original themes, ideas and take risk in experimenting with various materials. Painting mediums included but are not limited to acrylic, watercolor, mix media, printmaking, etc. Art History will be integrated within the course. Students are encouraged to develop a portfolio of their work.

7041 Studio II: Ceramics and Sculpture **1 Credit**
Prerequisites: *7011, 7031 and Departmental Approval*

Studio II is an advanced level art course that offers a wide variety of three-dimensional experiences related to the study of ceramics and sculpture. Emphasis will be given to skill development, creative problem solving, and professional presentations. Ceramic experiences include but are not limited to: pinch forms, coil forms, slab forms and glazing techniques. Degrees of three-dimensionality as applied to sculpture include, but is not limited to, relief, works in the round, and one-sided works of art. Sculpture construction methods will cover found objects, addition and manipulation, subtraction. This course also continues to use the elements and principles of art through all three-dimensional experiences. Art History will be integrated within the course.

7051 Studio III: Art Majors **1 Credit**
Prerequisites: 7011, 7031, 7041 and Departmental Approval

Art Majors (Studio III) is for the highly motivated student committed to the serious study of art. This course provides the student with the necessary opportunities, knowledge, and skills needed for creativity in expressing thoughts, ideas, and feelings in both 2 and 3 dimensional format. The sculpture, ceramic and 2 dimensional experiences present a variety of problems to challenge student interests and creative abilities. The student can "major" in any of the three areas or sample all three. Students will continue to use knowledge of how to evaluate a work of art to judge their own work through verbal and written critiques.

7070 AP Art **1 Credit**
Prerequisites: 7011, 7031, 7041

(A portfolio of work must be reviewed by instructor for approval to take this course.)
Prerequisites: Studio III (either a prerequisite or taken simultaneously)

This course is intended for the highly motivated student committed to serious study of art. It involves significantly more time than other high school art courses. This course will address three major concerns:

1. Quality - the development of a sense of excellence in art.
2. Concentration - an in-depth commitment to a particular artistic concern.
3. Breadth – a variety of experiences in the formal, technical, and expressive means available to an artist.

Students can select from three types of portfolio: drawing, 3-D design, or 2-D design. Each portfolio requires a total of 29 works of art by the first week of May. Slides are prepared for the concentration and breadth section of the portfolio and five (5) actual works of art (matted) are sent to the College Board for evaluation. Portfolio scores of three (3) or above have the potential of receiving college credit.*

7077 Music Technology **1 Credit**

Prerequisites: Permission of the Department.
Students in Music Technology will be taught basic Music Fundamentals, Physics of Sound, Microphone and Sound System Basics, Sound Reinforcement, Multi-track Recording, and Music Media Production. The Music Tech class will function as an audio team that provides and supports all school activity sound reinforcement needs. Projects will require attendance at extra-curricular events. **THIS CLASS WILL BE LIMITED TO 10 STUDENTS.** Priority will be given based on seniority and/musical experience.

7080 Choir **1 Credit**
Prerequisites: Placement Hearing (Not an Audition)

Students will sing choral literature representing a variety of styles from masterworks and spirituals to folksongs, Broadway to pop. Students will develop music reading skills while practicing good vocal and choral techniques. Each student will experience both sectional and mixed voice rehearsals. Performances occur on and off campus, during and after school hours. All performances are graded and attendance is mandatory. To better accommodate student schedules, a before school section is offered if a student cannot schedule during regular school hours. **This is a repeating class. Students are expected to re-enroll, yearly, through their senior year.**

7082 Show Choir **1 Credit**
Prerequisites: Audition and concurrent enrollment in course 7080 Choir

This select ensemble will study various types of music including jazz, swing, and popular tunes. Vocal improvisation, choreographic movement, and stage techniques are key elements of the program. This is a high energy performance group. Rehearsal and performance time outside of the scheduled class meeting time will be graded and required.

7090 Instrumental Ensemble (Band/Orchestra) **1 Credit**
Prerequisites: Placement Hearing (Not an Audition)

This class is designed for students who can play a woodwind, brass, percussion, or an orchestral string instrument at the intermediate and advanced levels of competency. This class performs concert band repertoire representing many various cultural and periodic styles of music. Performances occur during and after school hours as well as on and off campus. All performances are graded and attendance is mandatory. To better accommodate student schedules, a before school section is offered if a student cannot schedule during regular school hours. Membership in splinter groups such as, but not limited to, Drum Line and Pep Band will come from this class. Auditions for splinter groups will be required. *Guitars and Keyboards are not supported by this class.* Electric Bass guitar and Keyboard students may be permitted to participate with special permission from the department. **This is a repeating class. Students are expected to re-enroll, yearly, through their senior year.**

7085 Key Board Accompaniment **1 Credit**

Prerequisites: Audition and permission of the Department
This class is for the accomplished keyboard player and is designed to develop the skills necessary to accompany other musicians and musical ensembles. Class time, rehearsals and performance requirements will coincide with a section of Choir (7080). This class may be repeated for additional credit.
The number of students enrolled in this class will be limited.

7511 Drama **1 Credit**
Open to students in grades 9 through 12.

This course will allow students to explore the fundamentals of acting, including Vocal Production, Development of Body Movement, Improvisation Techniques, History of Theatre, and Characterization. Students will also study Character Development, Acting Methods, Memorization, Scene Study and Scoring, and Directing Techniques. A great portion will be

spent preparing and performing scenes and monologues from plays.

7522 Advanced Drama 1 Credit

Prerequisites: Drama

Open to students in grades 9 through 12.

This is an advanced course open only to those students who have a serious interest in theater. Course work includes the study of directing and production management. Students enrolled in this course are required to accept leadership through the direction of certain class activities. They will be given responsibilities which will aim to further individualize interest in theater and its related areas. In addition, the student will work on in-depth character studies using the Stanislavski method. This will culminate in a performance with other advanced drama students.

7551 Theatre Technology 1 Credit

Open to students in grades 9 through 12.

This class is designed for the student interested in the technical aspects of theatre. Areas of focus include Set Design and Construction, Lighting, Properties, Costuming, Makeup, and Stage Managing/Crew. Final project will involve designing for a play of the student's choice.

7561 Film History 1 Credit

Open to students in grades 9 through 12.

This class will examine the art of filmmaking. Areas of study will include history of film, breakdown and critique of theatrical elements, themes, direction and style. Films will be viewed both inside and outside of the classroom. Discussion and reports will be required for each film.

Physical Education and Health

Department

1 Credits Required

8012/8013 Physical Education I / Health 1 Credit

Prerequisites: Required of all Freshman

This program provides each student with an opportunity to develop skills and understanding of a variety of sports and physical activities that will carry over in the future for physical well being of the individual. In a broad view of education, physical activities serve the student throughout life and give unique opportunities in developing character and social traits as well as defined responsibilities toward the physical development of the individual.

The Health course will emphasize the importance of responsible decision-making with respect to the student's overall "wellness." Topics to be discussed include Wellness: A Way of Life, healthy personality, healthy relationships, nutrition, dietary needs, reproduction, heredity, growth and development, tobacco, alcohol, sexually transmitted diseases, and first aid.

8024 Sports Equivalent .5 Credit

Does not take the place of Physical Education I

Active participation in a sport at the Varsity or Junior Varsity level will fulfill .5 credit for Physical Education. This credit maybe earned each year that the student is enrolled at STMP. It is an elective credit. The position of team manager does not qualify for this credit.

8035 Fundamentals of Strength and Conditioning 1 Credit

Prerequisites: 8012

Application of training principles and the development of safe and effective techniques involved in progressive resistance weight training. Free-weights, resistance machines, and specific strength exercises will be utilized by the student to implement an individualized program for optimal gains in muscular strength and endurance, lean body composition, and motor performance. This course will help students attain the skills necessary for developing personal fitness plans for themselves as well as others.

Computer Science

1 Credit Required

St. Thomas More Preparatory believes that technology is not an end, but a means to expose students to various learning activities. It is, therefore, integrated into all areas of learning. With this in mind, each faculty member has made implementing technology into his/her subject area a priority to ensure that all STM Prep graduates have achieved computer literacy.

- Students are expected to use word processing programs to write research papers and other assignments. Any student who has a lack of knowledge in this area receives individual instruction until he/she feels competent using the computer to produce written work.
- Students are expected to use the Internet as they research various topics for their projects. Students are expected to evaluate each web site from which they abstract information for its quality, poignancy, relevance, and reliability. Religion classes also take advantage of the Internet.
- In mathematics, students utilize computer technology to explore the relationships of various graphs as well as their understanding of exponential growth and statistics.
- Students are expected to create various presentations using technology. They may create PowerPoint presentations, add to or revise the school's web page, or write news articles for the school newspaper. Students involved with the yearbook use special software for designing the layouts.
- All students will use technology for exploratory purposes in college searches.

9111 Computer Applications 1 Credit

This computer course is an independent course which the students will access from the server. The course being used is *SAM 2003*. This is a self-paced instructional and testing program that acquaints the students with the four primary software applications: Word, Excel, Access, and Power Point. The teachers assign the instructional and testing components the students are responsible to complete successfully. The teachers are able to assess the students as they progress through the course and the teachers are available for assistance when necessary.

Additional Courses

9089 Strategies for Success on Standardized Tests (Summer Course) 1 Credit

The objective of this course is to familiarize students with strategies that may lead to success on standardized tests, such as the PSAT, the SAT, and the ACT. Knowing what to expect before taking one of these standardized test is an important step in preparing for the test. Emphasis will be important step in preparing for the test. Emphasis will be given to each aspect of the test, including strategies for

mathematics, critical reading and writing. Students will be required to complete assignments that deal specifically with the type of questions appearing on standardized tests. This elective, for sophomores, juniors, and seniors, does not replace any English or Mathematics requirement.

9989 Leadership I 1 Credit ***Prerequisites: Interview and Essay This course may be taken only once.***

This Junior/Senior elective, schedule permitting and with the principal's approval, offers to selected students an assignment to administrative offices, mentored by an administrator or staff member. The student will perform duties specific to the offices to which they are assigned. They receive practical "hands-on" experiences and administrative skills as they work within the interface of our offices and programs. Readings in leadership will be assigned and assignments given.

Driver Education

9090 Driver Education .25 Credits

Prerequisites: Required of all Sophomores
There is a fee, which is set by the State of Delaware, required for this course.

The course teaches the students a responsible approach to driving. The principles learned in the 30 classroom hours are reinforced with actual driving experience in the car. Students may elect to take 9090 outside of school and transfer credit to STM Prep.

College and Distance Learning Information

In addition to the AP Courses available at Saint Thomas More Preparatory School, qualified students are eligible to enroll in college classes at one of our local colleges or through distance learning classes. **The class(es) must be a college level English class or a class not offered at Saint Thomas More Prep (ex. Child Psychology, Discrete Mathematics, European History etc.)**

Seniors who have completed honors level courses and have earned an A or a B in each course may elect to enroll in college classes at Wesley College, Delaware Technical & Community College, Wilmington College, and/or Delaware State University; seniors may also enroll in the University of Delaware Distance Learning Courses. **With the exception of English which may replace senior English**, the courses chosen by students will be used as electives toward their graduation from St. Thomas More. Students need to enroll in morning classes if they need release time from school. Students who elect to enroll in classes after 2:45 pm are required to attend a full day of classes at STMP.

Juniors or seniors may enroll in distance learning courses available at other colleges or the online programs available through University of Nebraska-Lincoln and Keystone High School among others. Students who choose to enroll in distance learning courses must have a strong work ethic, be able to work independently as well as meet deadlines. Computer access in the computer lab will be given to these students within their daily schedule.

Students who plan to enroll in college classes either at the college campus or online must see the Dean of Studies by March of the previous year for fall courses or by October for the spring courses.

Parents are responsible for researching the distance learning programs and obtaining approval of the administration before enrolling their children in these courses. Also, parents are responsible for all costs incurred with this program. It is the prerogative of the college in which the student enrolls to either accept or to not accept the earned credits.

STMP Curriculum

Order of Classes to Fulfill the 32 Credit Graduation Requirement for STMP Students

(Bold = Required; *Italics = Electives*; ***Bold & Italics = Either***, H=Honors; R=Regular; AP=Advance Placement)

Courses	Freshman	Sophomore	Junior	Senior
Religion (4 credits)	Religion 9	Religion 10 <i>Christian Imagery in Media</i>	Religion 11 <i>Christian Imagery in Media</i>	Religion 12 <i>Christian Imagery in Media</i>
English (4 credits)	H Composition and Literature Composition and Literature <i>Intro to Basic Cultural Literacy</i> <i>Journalism Laboratory</i> <i>Creative Writing</i> <i>Broadcast Journalism and Mixed Media</i>	H American Literature American Literature <i>Intro to Basic Cultural Literacy</i> <i>Journalism Laboratory</i> <i>Creative Writing</i> <i>Broadcast Journalism and Mixed Media</i>	H World Literature World Literature <i>Intro to Basic Cultural Literacy</i> <i>AP English Language and Composition</i> <i>Journalism Laboratory</i> <i>Creative Writing</i> <i>Broadcast Journalism and Mixed Media</i>	H English Literature English Literature <i>Intro to Basic Cultural Literacy</i> <i>AP English Literature</i> <i>Journalism Laboratory</i> <i>Creative Writing</i> <i>Broadcast Journalism and Mixed Media</i>
Mathematics (3 Credits)	H Algebra I Algebra I Intro to Algebra I H Geometry	H Geometry Geometry H Algebra II/Trig Algebra I Algebra II	H Algebra II/Trig Algebra II H Geometry Geometry H Trig/PreCalc <i>Trig/PreCalc</i>	† <i>AP Calculus, Statistics, H Trig/PreCalc</i> <i>Trig/PreCalc</i>
Science (3 Credits)	H Biology Biology	H Chemistry Chemistry	H Physics Physics	† <i>AP Biology, H Anatomy/Physiology</i>
Social Studies (3 Credits)	H World History World History <i>Applied Economics</i> <i>Sociology</i>	H US History US History † <i>AP US History</i> <i>Applied Economics</i> <i>Sociology</i> <i>Foreign Policy</i>	AP Government Government † <i>AP Economics</i> † <i>AP US History</i> † <i>AP Psychology</i> <i>Applied Economics</i> <i>Sociology</i> <i>Foreign Policy</i>	Government † <i>AP Micro Economics</i> † <i>AP Macro Economics</i> <i>AP Government,</i> † <i>AP US History</i> † <i>AP Psychology</i> <i>Applied Economics</i> <i>Sociology</i> <i>Foreign Policy</i>
Languages (3 Credits-Same Language)	Spanish I French I, II German I, II Chinese I, II Italian I, II Latin I	H Spanish II Spanish II French II German II, III Chinese I, II, III Italian I, II, III Latin I	H Spanish III Spanish III French III, IV German III, IV Chinese I, II, III Italian I, II, III Latin I	<i>H Spanish IV</i> <i>French IV</i> † <i>AP Spanish</i> + <i>AP French</i> Chinese I, II, III Italian I, II, III Latin I
Fine Arts (1 Credit)	Art Fundamentals Choir Instrumental Ensemble Music Tech <i>Show Choir</i> Drama Film History Theatre Tech	<i>Studio I</i> <i>Instrumental Ensemble</i> <i>Music Tech</i> <i>Show Choir</i> <i>Drama</i> <i>Advanced Drama</i> <i>Film History</i> <i>Theatre Tech</i>	<i>Studio II</i> <i>Instrumental Ensemble</i> <i>Music Tech</i> <i>Show Choir</i> <i>Drama</i> <i>Advanced Drama</i> <i>Film History</i> <i>Theatre Tech</i>	Studio III † <i>AP Art</i> <i>Instrumental Ensemble</i> <i>Music Tech</i> <i>Show Choir</i> <i>Drama</i> <i>Advanced Drama</i> <i>Film History</i> <i>Theatre Tech</i>
Physical Ed / Health (1 Credit)	PE I/Health <i>Sports Equivalent</i>	<i>Fundamentals of Strength and Conditioning</i> <i>Sports Equivalent</i>	<i>Fundamentals of Strength and Conditioning</i> <i>Sports Equivalent</i>	<i>Fundamentals of Strength and Conditioning</i> <i>Sports Equivalent</i>
Computers (1 credit)	Computer Applications	Computer Applications	Computer Applications	Computer Applications
Retreats (100 Service Hours)	Freshman Retreat 25 Service Hours	Sophomore Retreat 25 Service Hours	Junior Retreat 25 Service Hours	Senior Retreat 25 Service Hours

† Depending on prerequisites, senior level honors and AP's may be taken in the sophomore or junior year.

* Students who are enrolled in an AP Course have the option to refrain from sitting for the exam in May. However, no fees will be refunded. Teachers also reserve the right to request that a student not sit for the AP Exam in May. In this case, a full refund will be granted.